



## IMPORTANT DATES

SOUTH PLYMPTON

&

BROOKLYN PARK

Please check College  
[Website](#) for Important  
Dates

## From the Head of Middle School

Dear Emmaus families and friends

### Eliminating Hurry

The phrase, “You are what you eat” originally appeared in 1826 when Jean Anthelme Brillat-Savarin, a French lawyer, politician, and famous gastronome, wrote “Dis-moi ce que tu manges, je te dirai ce que tu es”, which translates to ‘Tell me what you eat and I will tell you what you are’. The phrase resurfaced in the 1920s when nutritionist Victor Lindlahr used it in association with ‘bad’ food by saying that “Ninety per cent of the diseases known to man are caused by cheap food stuffs. You are what you eat.”

It is widely accepted that ‘what goes in must come out’. John Mark Comer in his book *The Ruthless Elimination of Hurry: How to stay emotionally healthy and spiritually alive in the chaos of the modern world* says, “Because what you give your attention to is the person you become...what you fill your mind with will shape the trajectory of your character. In the end, your life is no more than the sum of what you gave your attention to. That bodes well for those apprentices of Jesus who give the bulk of their attention to him and to all that is good, beautiful, and true in his world. But not for those who give their attention to the 24-7 news cycle of outrage and anxiety and emotion-charged drama or the nonstop feed of celebrity gossip, titillation, and cultural drivel. (As if we “give” it in the first place; much of it is stolen by a clever algorithm out to monetize our precious attention.) But again: we become what we give our attention to, for better or worse.”

In Matthew 22:40 Jesus replied: “Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: Love your neighbour as yourself. All the Law and the Prophets hang on these two commandments.”

Hurry is the antithesis of love. In Corinthians 13:4 the first word to describe love is that, “Love is *patient*”. Micah 6:8 calls us to, “*walk humbly with God*” not to run!

Like the discipline of fasting, by choosing to deny ourselves from the need to be constantly productive, to choose to intentionally slow down, we create space to “...Be still, and know that I am God; I will be exalted among the nations, I will be exalted in the earth.” Psalm 46:10

If you are interested in some of John Mark Comer’s tips to help you with this in a world that seems to always promote rushing, have a look at this video using this QR code. May God bless you as you allow Jesus to set the pace of your heart.



**Jonathan Carpenter**  
Head of Middle School

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## Employment Opportunities

We invite dedicated and passionate Christian professionals to apply to join us in achieving our mission to provide an education where Christ is at the centre and young people thrive.

### Student Services Officer

A fantastic, full-time opportunity for a Student Services Officer to join our growing team within the South Plympton Campus Business Services team.

As the central contact for students, this role suits a servant-hearted person with excellent administration skills who enjoys working with young people.

It is a key, diverse role that supports all faculties and staff to provide excellence in education within a caring, Christian community.

For more information and to apply, please visit our [website](#).

### Temporary Relief Teachers

We always welcome applicants for Temporary Relief Teachers at Emmaus!

For more information, visit our [website](#) or contact [Human Resources](#).

## ELC - Brooklyn Park

### Things are alive and growing at ELC!

Recently, Class 4 enjoyed an excursion to the Adelaide Botanic Gardens. Building on our learning in our Inquiry Unit – ‘What do living things need to thrive and survive?’ We set off to the Botanic Gardens to learn more. We enjoyed a walk through the Aboriginal Plant Trail and learnt about different plants and how Aboriginal people can use these plants to collect water, food and for shelter. As we strolled under the canopy of the cool overhanging foliage, we marvelled at the height of the trees growing around us. After morning tea under the rotunda, we enjoyed a run around on the autumn leaves and the shrieks of joy could be heard as the piles of autumn leaves flew up and around us! We spent our afternoon at the Little Sprouts Garden Kitchen where we investigated worms and how they help our garden. We harvested produce from the garden to take back to ELC to eat and cook and planted our own snow pea seeds to take back to ELC to nurture and grow. We are waiting expectantly until they have grown and are ready to eat. What a beautiful day out enjoying the wonders of God’s creation!

In Week 8 we had a visit from KESAB and had an incursion about worms. Alan taught us more about how to tend to our ELC worm farm and the importance of green waste composting. Our partnership with the West Torrens City Council blessed us once again with the opportunity for our families to take home a green waste caddy, generously donated by the council for families to use at home and extend the sustainable practice of composting green waste that is embedded daily in our ELC food waste practices.

We have also been enjoying taking care of a number of ‘pets’ borrowed from Nature Education Centre, including hopping mice that had babies during their stay with us and an interesting looking axolotl. Learning to care for different animals and have the opportunity to learn more about them has been very exciting. We are continuing to establish our annual ‘Emmaus Eats’ edible garden with the children actively planting and tending to our crops. The future of our planet is alive and well in the hands of our ELC green team!



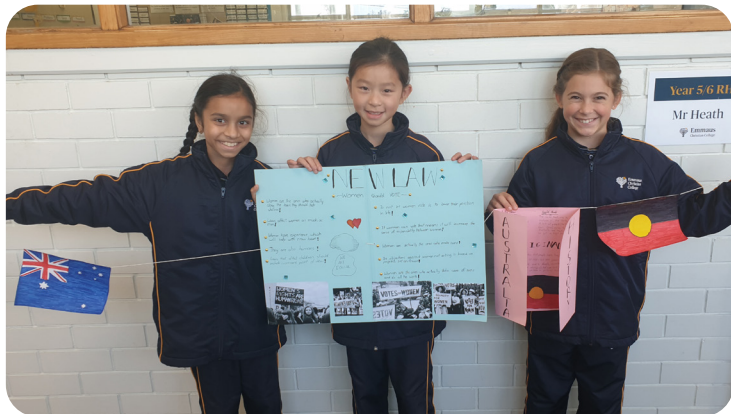
Lisa Bennett, ShinYie Chew, Ellice Kalialaha and Jaimie Newman  
Class 4 Teaching Team



# Junior School - Brooklyn Park

## Learning about Australia's History – Federation

This term in Year 5/6 we discovered more about our history, from Colonisation to Federation. We learned about key events and key people involved in Australia's Federation. We came together to discuss the issues and hurts for Indigenous Australians, making a commitment to help be the change to unite us all.



*"This term I really enjoyed learning about Federation. It was interesting that before Federation the railway lines around the colonies were different sizes. Federation helped to solve this problem, building one network for easier travel." Abigail, Year 5*

*"I feel sorry for the losses that Federation caused Indigenous Australians. I'm glad that we can do more to say that we're sorry." Rhema, Year 6*

*"I really enjoyed making my speech to persuade the Premier of South Australia to Federate!" Maria, Year 6*

*"I learned that Federation was on 1st January 1901 and that Sir Edmund Barton was our 1st Prime Minister. I really enjoyed learning more about Australia's history." Jayden, Year 5*

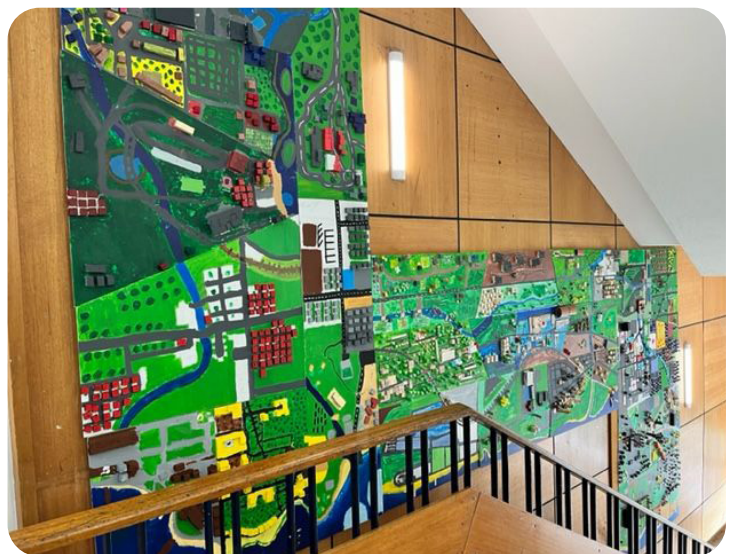
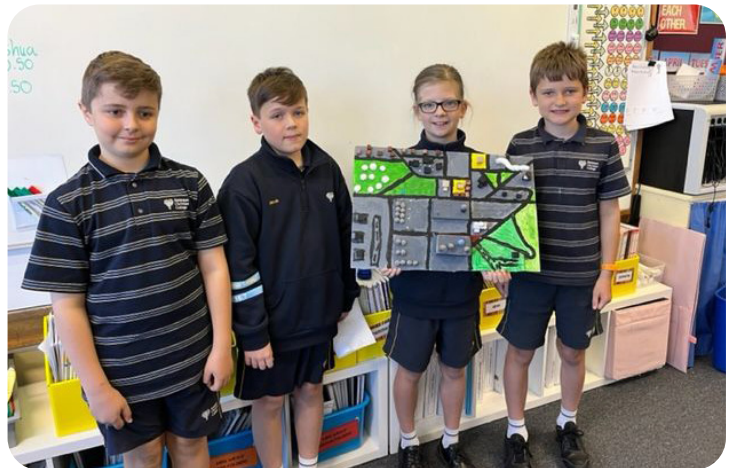


**Richard Heath**  
Junior School



# Junior School - South Plympton

In Term 1, Year 5/6 students studied Urban Planning and the management of places and spaces. We learnt about zoning and the process of dividing an area of land into groups, such as Residential, Industrial, Commercial and Agricultural areas. In groups, the students were given one of these areas to focus on and design their space and what might be found there. This then matched up with other students' work to make the larger landscape. They were thrilled with the result when it all came together!



**Caroline Wicks**  
Junior School  
3-6 Curriculum Coordinator



## Middle School

On Thursday 9 June the Year 9 Geography class went on a Field Trip to investigate first hand, the influence of Globalisation on the city of Adelaide. Students collected data via observations, photographs and a mapping app. The students visited three distinct geographic locations; The Central Markets/ China Town, Rundle Mall and North Terrace. The aim of the trip was for students to gather data to write a report once back at College to answer the question "How has Adelaide been influenced by Globalisation?". Students had a lot of fun while learning about the real life impact of our inter connectedness with the world.



**Kate Brice**  
Middle School

## Senior School

### Year 12 Holiday Workshops July 2022

SUBJECT	TEACHER	DATE	TIME
Psychology	Mrs Rodda	Monday 11 July	10am – 2pm
		Monday 18 July	10am – 2pm
English	Mr Wilson & Mrs Gear	Tuesday 12 July	10am – 1pm
Chemistry	Mr Skouroumounis	Monday 11 July	9am – 3pm
History	Mr Blenkinsop	Wednesday 13 July	10am – 1pm
Vetamorphus	Mr Wood	Wednesday 13 July	10am – 2pm

The workshops above are for students in the classes listed. When students arrive at the College they are required to sign in, and then out as they leave. They will be directly supervised by their subject teacher. Any questions please direct to the subject teacher(s).

**Andrea Gear**  
Head of Senior School  
South Plympton Campus Principal

## College News

### Subject Selection and Career Expo

**Tuesday 2 August 2022, 5.30pm to 7.30pm at Adelaide West Uniting Church. For Students in Years 9 - 11 and their parents.**

We are well into the school year and students are already thinking ahead to future years and possible careers. Years 9 and 10 are pivotal years in deciding subjects and possible future career directions. Students have plenty of time to explore careers and to try subjects that may interest them, or sometimes, try subjects they need to do to achieve their goals. Students in Year 11 need to be able to choose subjects that enable them to gain the opportunities for work and study they would like for future years.

This evening will be a chance for students and parents to talk to subject teachers, universities and training providers as they make decisions on subject selections and possible future career options. This is a great way to start a pathway conversation as we move into subject selections for 2023.

Details and booking information will be provided in the near future.

**Belinda Willcocks**  
Pathways Coordinator

## From the Library

### Premier's Reading Challenge

Students should be continuing to work towards completion of the PRC, and with holidays on our doorstep it is a good time to make a big dent on the completion of this task. Of our students who are doing this independently we have already received nearly 50 completed forms from Year 3-12. (F-2 complete the task with Teachers reading the books to the students.) The due date for completion of the PRC is 9th September, so there is still plenty of time, but we encourage completion as soon as possible before that date.

### Reading - The journey from skill to will and then to thrill!

Reading is a skill to be learned, and skilled readers do not become skilled by accident, it does take a lot of work to move from being a beginner to being proficient.

The recipe for becoming proficient initially involves 2 main ingredients: Comprehension and Word recognition.

Comprehension involves background knowledge, vocabulary, language structures (grammar knowledge), verbal reasoning (inference and metaphor), and literacy knowledge (print concepts and genre awareness). These features become increasingly strategic as reading confidence and skill grows.

Word recognition grows through phonological awareness, decoding skills and sight recognition. These aspects of reading become increasingly automatic, but some students need extra help with this development in the early years.

Comprehension and work knowledge are the ingredients for becoming a proficient reader, but there is also a lot of modelling, encouraging and inspiration that needs to be added to create joy for readers and to encourage reading as a personal pleasure and to support students so that they have the will (willingness) to persist as readers for life. The thrill comes when reading ceases to be hard, and instead becomes an opportunity to 'fly, explore or dream!' Our Year 5/6 students have been given the opportunity to become book promoters within their own classes and have been sharing book reviews of books that they have enjoyed. Many are discovering new books and new experiences of reading because someone has told them about something exciting.

The Library can help provide reading material and experiences that help in all of these areas. Books borrowed by very early 'readers' may include a lot of detail and vocabulary that needs to be shared to improve background knowledge and vocabulary, but also these books can give children opportunities to explore things that excite them to read more and for themselves. As children get older, we work very hard in the Library to provide every student with something that will inspire them to keep reading independently. The difficulty is that there are many things that can be a barrier to reading eg. devices, balance in life, attention span, academic reading demands, the fact that reading involves persistence and may not always be seen as instantly gratifying, and that transitions in the stages of independence as readers can create hurdles to progression.

What is the 'just right' book for each student? This may vary from a non-fiction overview of germs or racing cars to a complex fantasy story, and our Library staff are constantly working to make sure that we have books that will thrill individual students. Parents can help us by making reading a 'Time to thrill!' Encourage all readers, whatever their age, to take time out from other demands and to have conversations about what is being read. Adults can also model reading as a worthwhile activity.

So, as the holidays approach, don't just plan your outdoor activities and destinations, plan some reading time. Library books can be borrowed over the holidays (provided overdue books have been returned).

#### Library Staff

## Uniform Shop

The uniform shop will be closed during the last week of Term 2 (Week 10).

You will still be able to order via QKR, with the delivery days being Tuesday 5 July and Friday 8 July, the items will be given to your child.

### Uniform Shop Holiday Opening Hours

The Uniform Shop will be open during the second week of the school holidays on the following days:

**Thursday 21 July 11am - 4pm**  
**Friday 22 July 9am - 1.30pm**

The Uniform Shop **will be open** on the Student Free Day

**Monday 25 July 8.30am - 10am**  
**3pm - 5pm**

### 2022 Normal Opening Hours

Parents are welcome to come into the school to purchase uniform during the opening times below.

<b>Monday</b>	8.30am - 10am		3pm - 5pm
<b>Thursday</b>	8.30am - 10am	1pm - 1.30pm	3pm - 5pm

If you need any uniform, please do not hesitate to [email](mailto:enquiries@emmauscc.sa.edu.au) or phone on 08 8292 3810. If you know your child's size, you can order and purchase via the Qkr App.

**Christine Blom-Cursaro**  
**Uniform Shop Manager**



# Holiday Activities

## Western Youth Centre Cricket Club - School Holiday Clinic

New to cricket or want to enhance your game, then look no more!

They have a former A Grade district player with his level 3 coaching accreditation. With T20 and State Hockey championships there will be a wealth of knowledge. For more information phone 8352 1236 or [email](#).

- When: Thursday 14 July 2022, 10am - 11.30am and 12.30pm - 2pm
- Where: Western Youth Centre, 71 Marion Road, Cowandilla
- Cost: FREE
- Who: For all girls and boys in Grade 4, 5 and 6 of any ability

# Launch News

## Young Women In STEM

Emmaus Christian College was invited to send 18 young women from Year 9 and Year 10 to Adelaide University for a day's conference to encourage and inspire young women to pursue careers in STEM-based industries. Sessions across the day provided an opportunity for our students to apply their problem solving, communication and use their teamwork skills to a range of interactive activities facilitated by Adelaide University's Faculty of Sciences, Engineering and Technology. Our students enjoyed the inspiring keynote address from past female students. The girls had their horizons widened into the broad options of study that Adelaide University provided.

Thank you to Nicole Brookes for supervising the students.



## SACLO, South Australian Computational Linguistics Competition

SACLO is designed to establish South Australia as a centre of excellence for computational linguistics, to ensure that South Australian schools regularly feature in the National Rounds of OZCLO and eventually represent Australia in the International Linguistics Olympiad.

Emmaus Christian College sent five teams from Middle and Senior schools, consisting of 23 students, to Prince Alfred College to compete.

The students were in teams of four and had two hours in which to decode ancient and foreign languages including Aboriginal by using sparse given clues.

Thank you to our Language Department for promoting this challenging opportunity and in particular to Sarah Grieger and Neil Blenkinsop for supervising the students on a Friday evening.



## Computational and Algorithmic Thinking Competition (CAT) Results

The Computational and Algorithmic Thinking (CAT) competition is a one-hour problem-solving competition designed to encourage student curiosity and promote multiple modes of thinking. It helps identify students' computer programming potential and is an ideal activity to encourage students to solve real-world problems.

The competition has a mixture of multiple-choice and integer answers and incorporates unique 'three-stage tasks' that encourage students to develop informal algorithms and apply them to test data of increasing size or complexity. The original problems are designed to be quick to solve and highly approachable, and range in difficulty from very easy to challenging. Some questions test the ability to perform procedures, others require logical thought, while the more challenging problems require the identification and application of algorithms.

Emmaus Christian College had 23 students from both our South Plympton and Brooklyn Park Campuses who participated. We competed in three divisions: Upper Primary (Years 5–6), Junior (Years 7–8), and Intermediate (Years 9–10). We are extremely proud of all our students who were willing to be challenged.

Congratulations go to:

### Distinction

Jayden - Year 5

Andrew and Oliver - Year 7

Isaac - Year 9

### Credit

Amelia, Diana, Elaine, Elijah, Matthew, Monique and Niamh- Year 5

Muying - Year 6

Pasquale - Year 7

### Susanne Milne

Launch Coordinator ELC - 10