



IMPORTANT DATES

SOUTH PLYMPTON

JUNE

Thu 24	Yr 5/6 Battle of the Bands
Mon 28	Middle & Senior School Casual Day
Wed 30	Winter Instrumental Evening in EPAC

JULY

Thu 1	JS Identity Day
Thu 1 - Fri 2	Yr 12 Retreat to Adare
Fri 2	Junior School Casual Day
	Term 2 Ends Normal finish time
Mon 19	<i>Student Free Day</i>
Tue 20	<i>Student Free Day</i>
Wed 21	Term 3 Commences

BROOKLYN PARK

JUNE

Thu 24	JS Principal Tour
Mon 28	ELC - Yr 4 Identity Day ELC Orientation Day 2
Wed 30	Winter Instrumental Evening in EPAC at SP Campus

JULY

Fri 2	Junior School Casual Day
	Term 2 Ends Normal finish time
Mon 19	<i>ELC Student Free Day</i> <i>JS Student Free Day</i>
Tue 20	<i>JS Student Free Day</i>
Wed 21	Term 3 Commences

Weekly Coffee Connect

Brooklyn Park

Wednesday's - 8.35am-9.30am

From the Director of Studies ELC-12

Dear Families and Friends

Google is not enough

There are loud voices in Australian education calling for revolution. The message goes something like this: with the introduction of the internet, access to information has never been easier. Thus, we no longer need experts in subjects; instead, we need experts in thinking. Apparently, because modern day students have access to Google, schools should spend more time focusing on teaching young people how to use 21st century skills, such as "critical and creative thinking", to discuss, critique, debate and respond to what they find. Put simply, the people calling for educational revolution are claiming schools should spend less time teaching subject content and more time teaching thinking skills. At Emmaus we believe humans are image-bearers of a creative God, consequently, we believe humans are also inherently creative. Our teaching staff want to empower and encourage critical and creative thinking in all subjects.

Yet, unlike our omniscient God, the human mind has significant limitations. When explaining how our human mind processes and then learns new information, scientists often highlight two areas of our cognitive architecture, working memory and long-term memory. Our working memory, which is the area where we do all our conscious thinking, has the ability to hold new information while simultaneously processing other information. However, there are significant limitations with our working memory. Generally, humans can only hold between four to seven individual items in our working memories at one time. Furthermore, the duration of how long we can hold onto these items is limited, with new, unprocessed information being forgotten only after a few seconds. This is why if you are anything like me, when you hear a new 10-digit phone number you need to write it down quickly for any chance of being able to use it later. Whereas, in contrast, when humans are required to think about, or process information already stored in our long-term memory, our limitations are significantly reduced. When a 10-digit number is stored in long-term memory, we can effortlessly recall the memorised number.

A study on chess grandmasters illustrates the important difference between working memory and long-term memory. Researchers showed groups of grandmasters and casual players a series of legal chess configurations for five seconds. They then asked each group of players to recall the exact positions of the chess pieces. The grandmasters appeared to have a vastly superior recall ability. Initially, it was thought that chess grandmasters gained their expertise from having a superhuman ability to remember things quickly. However, another group of researchers replicated the study, but this time they spread the chess pieces across the board at random not following the rules of the game. This disorientated the grandmasters and they subsequently lost their edge. This highlighted that grandmasters actually have the same limitations of working memory as the mere casual player. This famous study found that grandmasters were not expert problem solvers or strategists, rather what made the difference was these masters had memorised thousands of board configurations and possible subsequent moves into their long-term memory, which could be quickly recalled. The findings of this study have been replicated many times in fields outside of chess.

How does this relate to thinking and learning? Novices rely on thinking skills while experts use their vast knowledge stored in their long-term memory. The more subject knowledge we have in long-term memory, the more we can actually use critical and creative thinking skills. If humans have to rely on using problem-solving skills without being able to draw upon memorised and relevant knowledge, they are at a significant disadvantage. Our maths teachers see this being played out every day when students are learning increasingly complex mathematical concepts.

When faced with a problem requiring simple multiplication or division, such as manipulating fractions, students who do not have the relevant times tables memorised are constantly disadvantaged. They have to consciously solve the multiplication fact in their working memory while simultaneously trying to hold the correct procedure for solving the fractions problem. 'Silly' mistakes are likely caused because their working memory has become so overwhelmed that necessary items are dropped to reduce cognitive load. In contrast, students who have relevant multiplication facts memorised can quickly recall these with no strain on their limited working memory. Thus, they can focus all conscious thought on the fraction problem at hand.

Unfortunately, the human brain does not work as conveniently as the educational revolutionaries would have us believe. We cannot simply tap into the internet, quickly download information like Neo did in The Matrix and then use our "thinking skills" to become overnight experts. The hard truth is that learning takes time, and to have any thoughts of value, let alone originality, people usually need to know a large amount of relevant content knowledge first. Consequently, at Emmaus we have not sacrificed the teaching of content knowledge to excessively emphasise thinking skills. We believe the internet is an immeasurably useful tool for teaching and learning. However, because of our limited working memory, students still need the time to patiently learn a vast amount of subject knowledge throughout their time at school. This is actually our quickest and most likely path to empowering our students to become life-long thinkers and learners.

Adrian Cotterell
Director of Studies ELC-12

Junior School - South Plympton

Student Leaders in the Junior School

We believe that every learner has the capacity to lead whether it is offering suggestions of what to do in the playground with their peers or leading in an official responsible role.

I have had the privilege of working weekly alongside our Year 6 Leaders: both with students who have leadership badges and those without a badge but have been able to develop their leadership skills.

Our students have demonstrated wisdom and insight as they have modelled God-given principles and values through adopting a servant-leadership style. I have been excited to see the depth and plethora of student lunchtime activities our Year 6 Leaders have organised, advertised, and implemented with the support of our Junior School staff.

Our leaders implemented a change in Semester 1 through:

- Chess club
- Junior Primary Ninja Warriors
- Gardening Club
- Running fitness laps incentives for students in Years 3 and 4
- Dance Club

Insight from our Year 6 Leaders:

- *I have enjoyed coming up with new ideas and having fun in our learning*
- *I have really enjoyed the principal tour and welcoming people into our school*
- *Being a leader has been such a great opportunity to get to work with different students from various age groups*
- *I have enjoyed helping people in the yard solve problems. Everyone has the capacity to lead in this role of conflict disputes*
- *I have loved seeing student's faces when they see their plants grow in the Gardening Club*
- *My hope is that Emmaus will become a known Christian school, to be known for our Christian faith*
- *We have such a great team of leaders with such bright ideas- I cannot wait for Semester 2!*




Susanne Milne
3-6 Curriculum and Learning

Brooklyn Park

Expressionism

In our Foundation Art curriculum, students are introduced to different media and techniques over the course of the year. This term Foundation students across both campuses have carried out an artist study on Jackson Pollock. We have been learning how art can show emotions and ideas through non-representational forms. Our enthusiastic artists had lots of fun flicking, splashing and splattering paint to make our paintings. We then reflected on what thoughts and feelings our artwork expressed. We are looking forward to sharing our creations with our families in our student learning portfolios at the end of this term.

ARTIST STUDY:
JACKSON POLLOCK



"Expressionism" is a kind of art that expresses feelings and thoughts. Abstract Expressionism is art that shows emotions and ideas through non-representational forms.

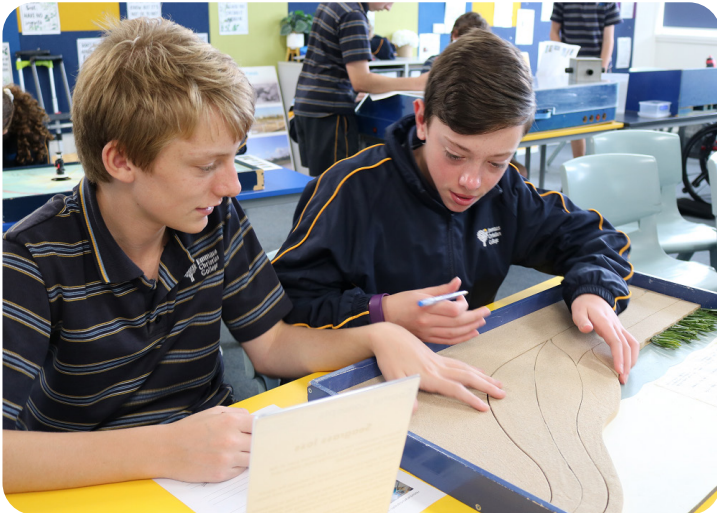


Gillie Giles
JP Teacher

Middle School

Year 8

Our Year 8 Geography students enjoyed learning from experts in the coastal management of Adelaide's beaches during an interactive workshop. Hands-on activities and models at different stations demonstrated coastal processes and defences; the effect of sea grass loss; and the complex steps taken to maintain the beaches we enjoy.



Chris Bright
Middle School Teacher

Year 9

This semester, Home Group 9B, along with the three other Year 9 Home Groups spend each Wednesday morning during Home Group time visiting three Junior Primary classes to do reading with an assigned buddy. Buddy reading time is thoroughly enjoyed by both the Year 9 Students and the Year 1 and 2 students and friendships between the buddies have developed over the semester. Some mornings the Year 1's and 2's practice their reading skills while their Year 9 buddy listens and other the mornings they enjoy listening to a story of their choice read by their Year 9 buddy. It is a wonderful time of building connections across the Junior and Middle school and a time to share the joy of reading together.



Kate Brice
Middle School Teacher

Senior School

Iwiri 2021

Even though we have not been able to visit Ernabella this year, or in 2020, due to COVID restrictions, we have been able to work with our friends from the Ernabella community who live in Adelaide.

On Friday 11 June, 15 students and four staff arrived at Iwiri, Port Adelaide to help create a community space for Iwiri, the Ernabella Choir, and members of the Ernabella community. We also had the Aboriginal Leaders from Forbes Primary School attend and help us with packing food hampers and cleaning.

The work was overwhelming as the students moved an enormous amount of stored furniture and books into a shipping container and other areas, as well as cleaned rooms ready for fresh paint and redecoration. Best of all was the wall removal, which was a highlight for the group of students who managed to perform a synchronised removal of the final panels. It was a sight to behold.

I want to thank the students and staff Neil Blenkinsop, Adam Wood and Daryl Porter for their help to organise this at short notice and their invaluable help for Iwiri and the Ernabella community. It was so good to be able to help out and make a connection in Adelaide with our friends from the APY lands.



Holiday Workshops July 2021

Subject	Teacher	Date	Times
History & Aboriginal Studies	Neil Blenkinsop	Tuesday 6 July	10am - 12.30pm
Visual Art & Design	Esther Amoy	Thursday 8 July	10am - 2pm/3pm
English Literature Studies	Andrea Grear	Friday 16 July	10am - 12pm
English	Nigel Eaton	Friday 16 July	10am - 12pm

Andrea Grear
Head of Senior School

Employment Opportunities

OSHC Director – Brooklyn Park Campus (Contract or Ongoing)

Emmaus will be offering a new OSHC service at our Brooklyn Park Campus from Term 3, 2021 and we are seeking an OSHC Director for 5 afternoons per week (2pm – 6pm) to manage this service.

Further details and application criteria are available on the College [website](#) under 'Working at Emmaus'.

Applications close on Monday 28 June 2021.

OSHC Assistants – Brooklyn Park Campus (Casual/Relief)

Emmaus is also seeking Casual/Relief OSHC Assistants for our new Brooklyn Park OSHC service from Term 3, 2021.

Further details and application criteria are available on the College [website](#) under 'Working at Emmaus'.

Applications close on Monday 28 June 2021.

Please share this information with any family, friends and Church associates who may be interested in these roles.

Lost Property

Please check with Student Services for school uniform and valuable items such as watches, spectacles, jewellery and more.

Any articles not claimed by the end of term will be either given to the Uniform Shop, First Aid or donated to Charity.

Casual Day

Middle & Senior School - Monday 28 June
Junior School (SP & BP) - Friday 2 July

A gold coin donation is requested from students and staff who wish to participate, with funds going to Justees.

Please note: Appropriate dress is ESSENTIAL. No inappropriate slogans on T-shirts, no low-cut, strappy or midriff tops, no see-through clothing, no short shorts and no thong type shoes allowed. This is particularly relevant to 'Home Ec' and 'Tech' lessons where this becomes a safety issue.

College News

SA Young Writers Award

We are pleased to announce that seven Emmaus students have been short listed for the annual Young Writers Award, presented by the South Australian English Teachers Association.

The Young Writers Award is open to all South Australian students from Reception to Year 12. Students may write poetry or prose up to 1000 words of any topic.

Congratulations to our short listed students (as pictured from left to right): Scarlett (Year 9), Charlotte (Year 9), Lucinda (Year 9), Ben (Year 12), Eva (Year 4), Camryn (Year 10) and Nadia (Year 9, not pictured).

The State winners will be announced on 20 August 2021.



Entertainment Book

Free Upgrade Offer Extended!

One of the best things about the Entertainment Membership, apart from supporting Emmaus Christian College ELC – 12, is that there is a Multi City Membership, which unlocks EVERY offer across Australia and New Zealand. How good!

As our travel bubble is quite limited, people are exploring Australia and New Zealand a lot more, which makes the Multi City Membership the perfect option.

For the first time ever, anybody who purchases a \$69.99 Single City Membership will be upgraded to a Multi City Membership valued at \$119.99 for FREE! Hurry – this is for a limited time only. A \$50 saving and access to over 10,000 offers!

Thank you for your continued support!

Click [here](#) to purchase.

Launch News

Debating SA Competition: Round 3 - Middle School Teams Results

Congratulations to both our Year 8 and Year 8/9 teams for winning their round.

Our Year 8's defeated Pulteney Grammar School debating "That vaccine passports in Australia are a good idea."

Our Year 9 team is currently 2nd on the ladder, and they won their debate against Pembroke arguing on the negative side, "That Queen Victoria Public School should retain its name."

Well done to Ariana, Year 9 who received speaker of the night for the second time this season. A great personal effort.

Thank you to our coaches Mr Jeremy Coggins and Mr Adrian Cotterell.

Rostrum Voice of Youth South Australian State Finals

All the best to Jamie, Year 10, who will be competing against three other Senior students at Parliament House on Saturday 26 June. He will be speaking for 8 minutes on his prepared speech "A Big Call to Make" and giving an impromptu 3-minute speech.

We are very proud of his efforts in reaching the State Finals in Public Speaking!

Susanne Milne

Launch Coordinator F-10

Curriculum and Learning Leader 3-6

Performing Arts

Winter Instrumental Evening

Our Winter Instrumental Evening is coming up fast on Wednesday 30 June (Week 10, at 7pm in EPAC). All students learning an instrument both privately and at the College are invited to perform. Students need to nominate themselves through this [Google Form](#).

These nights are a great platform for students to perform in front of a live audience in a relaxed atmosphere, students of all ages and abilities are welcome. Please encourage your students to perform but remind them that places will no doubt fill fast.

Tracey Medhurst

VET / Performing Arts / Learning Support

First Aid

Students wanting to go home unwell

First Aid Staff would like to remind all parents and students that any student feeling unwell at school and needing to go home must **FIRST REPORT TO THE FIRST AID ROOM**. Where a student is too sick to remain at school, First Aid Staff will contact parents and arrange for them to be collected. Students are not to phone parents from their own mobile phones to be collected. If your child is unwell prior to school, we would ask that you keep them home until they have recovered.

We would appreciate it if parents would support the school in this matter. If your son or daughter phones you from their own mobile phone to be collected, please ask them if they have reported to First Aid. If they have not, please instruct them to report to First Aid and wait there to be collected.

Thank you

Ros Argent and Maria McIver

First Aid Officers

Uniform Shop

School Holiday Opening Hours, Week 2 of School Holidays

Thursday 15 July 11.00am - 4.00pm

Friday 16 July 9.00am - 1.30pm

2021 Normal Opening Hours

Monday 8.30am - 10.00am
3.00pm - 5.00pm

Thursday 8.30am - 10.00am
1.00pm - 1.30pm
3.00pm - 5.00pm

If you need any uniform, please do not hesitate to [email](#) or phone on 08 8292 3810. You can also order and purchase items via Qkr.

Christine Blom-Cursaro

Uniform Shop Manager

Canteen Roster

If you have time and would like to volunteer in the canteen, please come in and see me or you can [email](#) me.

If you have any questions regarding the Canteen menu please do not hesitate to [email](#) or telephone 8292 3860.

Week 9 T2

Thu 24

Fri 25

Week 1 T3

Mon 19

Tue 20

Wed 21

Thu 22

Fri 23

Student Free Day

Student Free Day

Week 10 T2

Mon 28

Tue 29

Wed 30

Thu 1 July

Fri 2

Eden Heading

Week 2 T3

Mon 26

Tue 27

Wed 28

Thu 29

Fri 30

Terri Van Wezel

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and collect a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

I would like to thank our School Community for your support over Term 2 and for embracing and using the Qkr App. Wishing you all a safe and happy Winter School holidays. God bless.

Sharon Hughes
Canteen Manager

Community News

Gifted and Talented Children's Association of SA

Saturday Club Term 3 sessions are booking fast. For further information and to book, visit their [website](#)

Youth Film-Making Workshops

An introduction to film for young creatives aged 13-17.

Learn the 'ins and outs' of making a short film with hands on workshops delivered by local film maker and ex-student Holly Winter.

Being held at Cove Civic Centre, Hallett Cove on Thursday evenings during Term 3, 4pm - 5.30pm, commencing 29 July.

For further information and/or to book contact Holly by [email](#) or telephone 0410 287 161.

Grasshopper Soccer

Grasshopper Soccer is a fun, non-competitive way for your child to make a start or continue developing their skills in soccer.

Commencing from Saturday 24 July, the programs run for 8 weeks. They are available after-school and on weekends all year round, in line with school terms.

For more information and/or to enrol, please go to their [website](#) or call Bobby on 0480 129 125.