



IMPORTANT DATES

SOUTH PLYMPTON

MAY

- Tue 11 - Yrs 3, 5, 7 & 9 NAPLAN
Fri 14
- Tue 18 Yr 5/6 da Vinci Decathlon @ Stoneyfell 8.45am - 4pm
Yr 3-9 Cross Country Carnival 8.45am - 3pm
- Wed 19 Yr 7 da Vinci Decathlon @ Stoneyfell 8.45am - 4pm
- Thu 20 Yr 9 da Vinci Decathlon @ Stoneyfell 8.45am - 4pm
- Mon 24 - SACSA Soccer B & G
Thu 27
- Mon 24 - Yr 10 Work Experience
Fri 28
- Yr 11 Arts Trip
- Yr 11 Port Adelaide & Monarto Zoo Trip

BROOKLYN PARK

MAY

- Tue 11 - Yr 3 NAPLAN
Fri 14
- Mon 24 ELC Orientation 1
- Mon 24 - SACSA Soccer B & G
Thu 27

Weekly Coffee Connect
Brooklyn Park
Wednesday's - 8.35am-9.30am

Weekly Prayer Connect
South Plympton
Thursday's - 8.45am-9.15am

From the Head of Junior School

Dear Families and Friends

Happy Mother's Day!

A very special Happy Mother's Day to all the Mothers, Grandmothers and Caregivers of our precious children at Emmaus Christian College. Mothers are a gift from God and our prayer is that the Lord would bless you abundantly both now and into the future.



One of my favourite moments at ECC each year is witnessing the way children's eyes light up after they have purchased a gift from the Mother's Day stall. Children excitedly share their purchase with peers, peeping into bags to see what their friends bought for Mum. We hope you all felt blessed with your gifts on Sunday!

A sincere thanks to our Parent Rep community and their band of helpers for ensuring this wonderful opportunity was available for all F-6 children.

Parents and Grandparents Day

Another moment that touched my heart recently was watching our children rehearse for the parents and grandparents performance at Adelaide West Uniting Church during Week 11 last term. Australia is such a multicultural society and our College is blessed to reflect this rich diversity. Many of our students have a heritage from countries all over the world and this makes our community unique and special.

Staff were moved as they heard the children rehearse 'We are One'; and then we teared up again as students prepared to bless their families, by closing with the song 'The Blessing'.



Your children touched our community in a very special way. Grandparents stopped to share the following comments with me as they left: 'that was exquisite', 'I feel so incredibly blessed', 'thank you for the way God shines through all of that', 'that was outstanding', 'when I go to these events it absolutely confirms that I am sending my child to the right school'... And that is just five of the many comments I received!

A sincere thank you to the many staff at ECC who teamed together to pull off this event at the end of very busy term. I cannot but help acknowledge the work of Mrs Nikki Meinel, without whose enthusiasm and talent, we could not share these events with you.

A heart-warming affirmation

In between memorable extra-curricular opportunities, we remain committed to providing the best academic learning environment possible. Part of this is about ensuring that as lifelong learners, teachers keep abreast of the latest research and development.

Last Thursday a team of ECC staff attended the second day of training with Dr Jared Cooney Horvath in Neuroscience - looking at how the brain learns. I was so inspired I sat down to write a summary for the front page of this newsletter. Alas, with notes totalling nearly 2500 words, I simply could not reduce it to 400!! I am however keen to share the team was excited to hear strong affirmation of the importance of balance between explicit teaching and inquiry based practices.

A DEFINITION OF LEARNING 1) students need knowledge/facts 2) students need to understand the context so they know how to apply skills 3) students need to adapt to the environment. Adaptability is the goal of all learning.

PRACTISE AND REPETITION: A key ingredient to learning is repetition. Expertise comes from practicing – over and over and over. (Spelling, reading, handwriting, times-tables... are just four of many in the Junior School that come to mind!)

THINKING is VERY POWERFUL. Our thinking drives our perception of everything. A growth mindset is exceptionally important.

THREE LEVELS OF LEARNING:

1. **Surface Learning** – is about direct and explicit teaching of knowledge and facts. Recall, define, identify, order, recognise...
2. **Deep Learning** – is about thinking. It's about playing with the facts. Skills such as classify, associate, summarise, restate, paraphrase, estimate, debate, question, criticise, deconstruct, contrast, test, explain, invent, evaluate...
3. **Transfer Learning** – is about the transfer of learning into new contexts; adapting to the new environment.

As your children engage in extra-curricular activities and play based learning after hours, I encourage you to ponder the need for children to engage in deep learning. They need time to think and play in a context that does not always have a yes/no or right/wrong answer. Children need to be able to think and play around with the facts...

With every blessing,
Helen Vonow
 Head of Junior School

Introducing...**Jessica Lang - Middle/Senior Art Teacher during Term 2**

Hello Emmaus Community. My name is Jess Lang and I am privileged to be taking Ben Squire's Senior Visual Art classes for Term 2 while he is on leave. I will be teaching part-time across three days taking Year 10 Art and Year 11 Art. I have previously worked at Tyndale Christian School, Salisbury East, and am passionate about the role Christian Education has in sharing the gospel with our young generation.

Outside of school, I enjoy living in the beautiful Adelaide Hills, being part of our local community and spending time with family and friends. My husband Scott and I have two young children, Jack (4) and Zoe (2), and another little girl on the way due in August.

Morgan Venter - Year 1 Teacher for 2021 at South Plympton

Hi Emmaus Community! My name is Morgan and I am so excited to be the new Year 1 teacher at Emmaus Christian College. I moved to Adelaide three weeks ago from Sydney and it has been a very busy, but incredibly blessed transition! My husband and I are from South Africa and have lived in Australia for just over a year. We are so grateful for this beautiful country and how God has worked in our lives so far. I love teaching and have worked with children, in many different ways, all my life. I love coffee, dogs and the colour pink. Above all, it is my passion to inspire and encourage all those I teach to love Jesus and look for ways to serve him, using the talents he blessed them with. It is such a gift to be able to work with children and learn from them. Their love for life, the enthusiasm they bring to the classroom and their eagerness to learn is truly incredible. I look forward the journey set before us at Emmaus and pray that God will work mightily in all our lives!

**Emily Sanders - Part Time Early Childhood Teacher at Brooklyn Park**

Hello to the Emmaus community. My name is Emily and I am excited to start the next part of my education journey at Emmaus Christian College ELC. I have over 10 years of teaching experience, and studied my Bachelor and Masters of Education at Tabor Adelaide. My husband and I have an 11-month old son, Oakley. I am passionate about early childhood education and creating a strong foundation of Christian education where children know Jesus as their friend and Saviour and develop a love of learning. It is such a blessing and privilege to be part of a Christian community where each student is cared for, valued and encouraged to use their gifts to glorify God. I look forward to meeting all the Emmaus families that form this wonderful community.

Kelsey Barnes - Early Childhood Educator

Hello! My name is Kelsey and I have been in the early childhood sector for over 5 years. I am very excited to be joining the incredible team here at Emmaus Christian College in the Early Learning Centre. It is such a privilege to be able to nurture young minds and to watch children understand that they are uniquely made and incredibly loved by God. I look forward to all that this year holds, and getting to meet more of the families here at Emmaus.



Junior School - South Plympton

The Inquiry Approach at Emmaus

“The act of inquiry is critical to our learning and growth. From the moment we are born, we make sense of our world through exploring, testing and evaluating. We learn through experience and our desire to make meaning from that experience.... As we grow, most of us continue to feel much more engaged and more committed to learning something when we are interested, curious or have a real need to find out.”

Kath Murdoch, The Power of Inquiry, 2015

Here at Emmaus we are using the inquiry approach in our Science and HASS investigations. Through the framework of the Australian Curriculum we are exploring inquiry units that involve deep exploration and active engagement from our students.

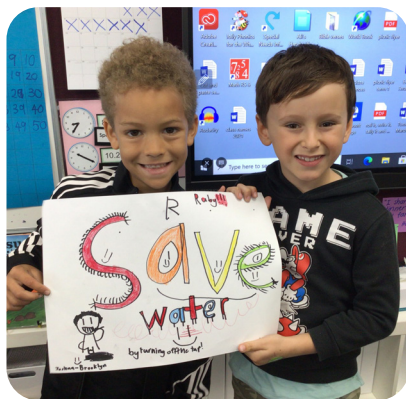
Last term Year 1 and 2 classes were delving into a unit called “Water Works!” As the unit has unfolded we have explored guiding questions that have given the unit its’ framework.

Guiding Questions:

- What is water?
- Where can it be found?
- What can it do?
- How do we use it?
- Why do we need it?
- How can we look after it?



Through rich and meaningful learning experiences, we have documented our learning journey on our documentation walls. The collegial experiences, form the shared context for our class learning. Documentation can be revisited and becomes a focal point for discussion, reflection and a tool for sharing our investigations with others. Our Documentation Walls will include: questions, photos, recording - class and individual, key understandings and conclusions reached. It records the child’s voice. Documentation is a powerful tool to make learning visible.



Pip Cooper
F-2 Curriculum Leader



ELC - Brooklyn Park

“Lest we forget”

Our Early Learning Centre Educators value the importance of supporting young children to develop a sense of belonging and understanding of their rights and responsibilities.

Children in both classes explored our national day of remembrance; Anzac Day. Through the experiences of books, cooking and group discussions, children explored the symbolic meaning of Anzac biscuits and poppies.

Children became deeply involved in the learning process while becoming aware of the historic cultural significance of Anzac Day.

Lauren Hughes
ELC Director



Beginning and End of Day Procedures at South Plympton

Recently it has become evident that clarification is required regarding the start and end of school day procedures for all students on the South Plympton site. Staff are officially on morning duty at 8.15am and afternoon yard duty until 3.30pm. At the end of the day staff will lock the court gates and usher students to the Front Office area.

Morning arrival to school

Students are not to be on site in the school yard before 8.15am. Duty of care is available from 8:15am when Staff officially begin morning yard duty.

Junior School students

All F-6 students are to be picked up by 3.30pm. Students not picked up will be taken to wait in the Front Office.

Middle and Senior students

All 7–12 students are to be picked up or leave by 3.30pm unless they have an official after school commitment. Students remaining will be required to sit outside the Front Office.

Thank you for your cooperation in these matters as we seek to ensure duty of care for all.

Middle School

9S Homegroup and Rite Journey

Mr Ben Squire is taking a well-earned Long Service Leave break during Term 2 and his family of four has recently grown to five with the addition of a baby girl, Zuriala. Congratulations to the Squire family!

In the meantime, I have stepped in to hold the fort and have begun the term with some relationship building activities. The class enjoyed getting outdoors and hitting the basketball court together. Healthy competition always helps with bonding! 9S/F is looking forward to the rest of the term growing together in friendship and character.



Christopher Fusco
Middle School Teacher

Senior School

Senior Sporting and Arts Success

We have so many students who are achieving in the sporting and dancing arena from Emmaus, so I thought it appropriate to acknowledge their successes on behalf of the Senior School. I am a stranger to performing at this level of sport or dance, so they have my complete admiration and probably a foot of height over me. This is an example of what a few of our students are doing, of course, we are all gifted differently, and there are so many more talented students in other areas doing their personal best to the glory of God.

Scarlett has continued her success in SANFLW and has made the SA State Squad for the Under 19s Australian AFLW Championships and will be representing SA in Victoria next week. This is a great effort for a student who made her debut in the West Adelaide SANFLW pro league, at 15 years of age in 2019.

Miriam has had significant success in her chosen career in Classical Ballet. She was recently awarded the Youth Ambassador position in Masterclass Friends of the Australian Ballet for 2021. This means she will promote the Australian ballet events, attend dress rehearsals and get to mix with Ballet stars in her very limited spare time. She is currently studying Stage 1 Dance at Adelaide High School.

Hannah our Year 11 swimming sensation, has recently returned from Queensland where she finished in and around the top 20 in Australia in her events. She also competed at the Sunshine Coast in the Australian Surf Life Saving Championships. In the U17 Iron Woman event, Hannah came 16th in Australia. In the Surf swim she placed 9th. Hannah's best performance was in the 2km Ocean Swim where she came 4th in the under 17 age group, but came 8th across all the female age groups.

Olivia has been playing Netball for seven years. This year she is in the Premier League competition which is the Open girls' competition of South Australia. She is also one of seven young women who are part of the SASI (SA Institute of Sports) program and trains each morning and afternoon, often with the Thunderbirds. She will be part of the Nationals this July in Hobart and she aims to play in the Suncorp Super Netball competition and for the Australian team one day.

Kaitlin is an Australian Junior National Championships Basketball player who played for the winning SA team in the Nationals. The SA team won first place and beat long time rivals, Victoria, by 12 points. Kaitlin plays for Sturt Savers and one of her ambitions is to play women's basketball in the United States.

Panashe is a football/soccer star playing both wing and striker for Adelaide United Youth, which he has been doing for the last 2 years. He was also a member of the National Youth League in 2020 where under 23-year-old players compete. He hopes to pursue a career in football after school with Adelaide United and maybe one day for the European competition.



Finally, **Jamie** (pictured centre) has been selected to play in the Australian Junior championships in Mackay with the Under 20 South Australian State Basketball team.

He will travel with the team to Mackay from 1-7 May which is a fantastic achievement for a student who is 17 years old.

What a great example of the diversity and talent we have in the Senior School Students – there are so many more to add to the list!

Bravery Commendation

On Thursday 6 May, Josh and Cody were the recipients of the Bravery Commendation awarded to them by the Governor of South Australia Hugh Van Le.

The Investiture Ceremony was attended by Josh and Cody and their families who watched as they were awarded ribbons by the Governor and received a rousing applause for their brave efforts saving a Coromandel Valley resident (pictured) and a dog in her care from Minnow Creek in 2019. The boys are the very last people to receive an award from Governor Van Le as he retires in August this year and will no longer be part of this ceremony.

Congratulations to both Josh and Cody, we are very proud of their courage and ability to help their fellow person.

Andrea Grear
Head of Senior School



College News

Social Justice

On behalf of the Social Justice team, we would like to send a big, 'THANK YOU!' to all the families who helped support the food drive. We were all deeply touched by the generosity shown by the school community to help those in need. Helen Carey who runs the pantry and Coastlands Church sent through this email:

"On behalf of Coastlands Care I would like to thank the families, staff and students of Emmaus Christian College for their generosity to the Pantry - it was quite overwhelming. Many families are going to be blessed by the contributions so generously given. Please don't hesitate to contact Coastlands Church if you are aware of any families that may need assistance."

Once again, thank you so much for your kindness. We all feel very blessed to be involved in such a loving and generous community. We could not have done this without the support of a dedicated bunch of students who have a passion and drive for helping others.



Social Justice Team of 2021

Uniform Shop

2021 Normal Opening Hours

Monday 8.30am - 10.00am	Thursday 8.30am - 10.00am
3.00pm - 5.00pm	1.00pm - 1.30pm
	3.00pm - 5.00pm

If you need any uniform, please do not hesitate to [email](#) or phone. You can also order and purchase items via phone on 08 8292 3810.

Christine Blom-Cursaro
Uniform Shop Manager

Launch News

Rostrum Youth Public Speaking Competition

On Saturday 8 May, two of our Year 10 students took up the challenge of developing their skills in public speaking and entered the two-part Rostrum Public Speaking Competition held at Immanuel College.

For the first component of the competition, the students had 5 topics to choose from and wrote and delivered an eight-minute prepared speech to parents and three adjudicators. Sohana and Jamie have given up lunchtimes over a term to train and prepare their speeches.

In the second part of the competition, the students had to deliver a 3-minute impromptu speech. The topics were given on the day and the students had 15 minutes to prepare and then were judged on the clarity, content and delivery of their speeches.

Both students spoke extremely well, and the competition was at a very high level.

We are delighted to announce that both Sohana and Jamie won their heats and go through to the semi finals, to be held in two week's time.

We wish both Sohana and Jamie all the best.



Debating SA Competition

This year Emmaus has 8 Debating teams competing. Teams have three weeks to research, prepare and practice their arguments.

On Tuesday evening, two of our Middle School teams competed at Cabra Dominican College.

Year 8 Teams debated on *"That Cheese and Meat should be taxed"* and the Year 9s *"That the Prime Minister Should make 'A State of the Union' Speech."*

Both teams worked really well together and received encouraging constructive feedback.

Congratulations to our Year 9 Team who defeated Pembroke and especially to Joseph who won speaker of the night.

Thanks to Mr Jeremy Coggins and Mr Adrian Cotterell for giving their time and expertise in coaching these teams.

Susanne Milne

Launch Coordinator F-10

Curriculum Coordinator Years 3-6

Canteen Roster

If you have time and would like to volunteer in the canteen, please come in and see me or you can [email](#) me.

If you have any questions regarding the Canteen menu please do not hesitate to [email](#) or telephone 8292 3860.

Week 3 T2

Thu 13

Fri 14 Tam Battersby

Week 5 T2

Mon 24

Tue 25

Wed 26

Thu 27

Fri 28 Lorraine Scott

Week 4 T2

Mon 17

Tue 18

Wed 19

Thu 20

Fri 21

Week 6 T2

Mon 31

Tue 1 June

Wed 2

Thu 3

Fri 4

Catherine Chua

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and collect a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

Sharon Hughes

Canteen Manager

VET Work Placements

While most students enjoyed a 2-week holiday break recently, 13 of our Year 11 and 12 VET students engaged in Work Placements across several industries as part of their Cert 2/3 requirements.

For some of these students this is their first experience in the workforce and the learning is steep and deep. We received some wonderful feedback from a number of employees and celebrate with students who are growing and developing into significant assets to the communities they are a part of... All glory to God!



Ashle



Harmony



Cody



Elisha



Erin

Some comments from Employers

- Ashle *"She is just beaming and clearly loving this"*
- Elliott *"We hope he stays with us, he has a great attitude and is a valuable employee"*
- Abby *"She is a natural with the old folks, so personable, constantly showing initiative, we are delighted to have her"*
- Erin *"Her initial enquiry was so professional and sincere. We get a lot of enquiries for placements, many we don't want to take on but we weren't going to miss hers", "We would really like her to stay"*

Tracey Medhurst
VET / Performing Arts / Learning Support

Music

SA Schools Jazz Fest

38 schools from across SA performed at The SA Schools Jazz Fest which was held in lieu of the annual Generations in Jazz Festival. Our Vocal Ensemble and Stage Band students performed and had an awesome experience. Held between Friday 30 April and 1 May, 36 Emmaus students from Years 6 to 12 attended at University of Adelaide's Scott Theatre and Elder Hall. Our Vocal Ensemble performed with passion and personality, receiving Silver in Division 2. Our Stage Band gave an impressive performance, especially considering several young members only joined the ensemble in Term 1. Stage Band were awarded Bronze in their division. Both groups made us proud!

We are thankful for the invaluable experience for our music students to perform for world-renowned jazz musicians and be immersed in the genre that is jazz music. We would like to especially thank our ensemble directors, Ms Tiana Riemelmoser and Mr Andrew Verco for their expertise, preparation, and support of our students for these events.



Instrumental Tutor - Positions Vacant

We are currently seeking applications from suitably qualified instrumental tutors to join our team at Emmaus. We have a vacancy for both a Vocal Tutor (at South Plympton) and a Drum Tutor (at Brooklyn Park). These positions are for an immediate start, please see details and application forms on the College [website](#). For further enquiries please contact Tracey Medhurst, Performing Arts Assistant on 8292 3831 or via [email](#).

Tracey Medhurst

VET / Performing Arts / Learning Support

From the Library

Scholastic Book Club - Order Notice Reminder

Scholastic orders are due by Monday 17 May on-line. These will be processed and then sent to your child's classroom.

If you miss this deadline, you can still order, but will need to pay for delivery to your home. Any queries contact the library on 8292 3851 or via [email](#).

Jan Maschmedt
Library Assistant



Community News

Gifted and Talented Children's Association of SA

Saturday Club Term 2 sessions are currently taking place.

"Politics is more difficult than physics." – Albert Einstein.

Saturday Club is looking to educate about political systems for the Intermediate and Seniors and maths fun for the Juniors.

For further information and to book via Eventbrite click [here](#).

Student Wellbeing

Learning to be assertive

Learning to be assertive is a valuable social and emotional skill that often requires deliberate teaching and modelling. Being assertive is a powerful communication tool that enables children to respectfully and positively advocate for themselves. This skill can help children feel empowered and more confident to navigate difficult social situations. Sometimes, children feel that the best way to fix problems is to avoid conflict where possible, or to hand the situation over to someone else to figure out. However, conflict is an inevitable part of relationships, and it's really important for our young people to be given the skills, knowledge and language to navigate their way through conflict in a friendly and respectful way.

Some parents and caregivers find it tricky to explain this skill to young children, so I hope we can provide you with some helpful tips to start the conversation. (It is important to remember that being assertive takes courage for everyone involved; courage for the parent or caregiver to stand back and allow their child to navigate the situation, and courage for child to advocate for themselves, when appropriate.)

1. Explain the different types of communication

The social and emotional program *What's The Buzz?* uses three animals to help children recognise and understand the differences between responding in a passive, assertive or aggressive way:

Angry bulls: make a lot of noise and deal with problems by huffing, puffing, pushing and fighting to get their way.

Scared, squeaky mice: do not face problems. They run away with their little eyes cast down and hide shivering.

Wise owls: stand tall and stay calm. They are assertive and handle problems by talking with others and looking for friendly ways to fix them. A wise owl would always take a problem that they couldn't fix themselves to a trusted adult.

2. Role-play

A great way to help young children learn to be assertive is through role-playing different social scenarios to help develop assertive responses. You can use the animals above to demonstrate what the different responses might look like.

3. Saying "No" in a respectful way

Establishing boundaries for children means that they will need to learn how to say "no" respectfully and confidently when they recognise that those boundaries have been crossed. By using a calm voice and expressing their emotions, such as "I don't like it when you do that" or "I feel uncomfortable", the young person develops healthy personal boundaries that create a sense of safety and security to their world.

We would love to continue working in partnership with you to help your children develop resilience and confidence.

In other news, we would also love to welcome Jordan Wheatcroft to our Wellbeing Team. Jordan will be covering Ben Squire's role while he is on leave for Term 2. Jordan will be available on Mondays at South Plympton, working with the boys from Foundation – Year 12. If you see him around, please say hello and make him feel welcome.

Blessings

The Emmaus Wellbeing Team
Kat Law & Steph Reedman