



IMPORTANT DATES

SOUTH PLYMPTON

MARCH

Thu 25 Autumn Instrumental Evening in EPAC, 7pm-8.30pm

Fri 26 SACSA Athletics Carnival

Mon 29 Easter in the Mall

Tue 30 JS Parent/Teacher Interviews

Wed 31 JS Parent/Teacher Interviews

APRIL

Thu 1 JS Easter Sights & Sounds

Fri 2 GOOD FRIDAY

Mon 5 EASTER MONDAY

Wed 7 JS Grandparents & Parents Day - Performance 1
9.30am-10.30am in EPAC

JS Grandparents & Parents Day - Performance 2
11.15am-12.15pm in EPAC

Fri 9 Year 12 Formal

**End of Term 1
Normal Finish Time**

BROOKLYN PARK

MARCH

Thu 25 Principal Tours

Autumn Instrumental Evening in EPAC @ South Plympton Campus, 7pm-8.30pm

Tue 30 Grandparents & Parents Performance 9.30am - 10.30am @ AWUC

APRIL

Thu 1 JS Easter Sights & Sounds

Fri 2 GOOD FRIDAY

Mon 5 EASTER MONDAY

Thu 8 ELC Orientation Visit 2

**Fri 9 End of Term 1
Normal Finish Time**

Weekly Coffee Connect

South Plympton

Tuesday Morning 8.45am-9.45am

Brooklyn Park

Friday Morning 8.50am-9.45am

Weekly Prayer Connect

South Plympton

Thursday Morning 8.45am-9.15am

From the Director of Studies F-12

Dear Families and Friends

Emmaus staff are currently reviewing the purpose behind the education we provide. We obviously want to offer a distinctly Christian education, but we are wanting to bring further clarity in articulating the goals driving this pursuit. As we strive to bring glory to God in our act of service to Him and His community, we all agree that a Christian education ought to be an excellent education.

However, what does an excellent education look like? Does it look like:

- Outstanding ATAR and NAPLAN results?
- Students graduating to become highly successful in their future career choices?
- Young people aiming for their personal best in extra-curricular involvement?

The answer to these questions is an emphatic, 'yes!' Part of our educational purpose at Emmaus is certainly to strive towards these things. But we want more! It reminds me of when the Apostle Paul declared to the church in Corinth:

1 Corinthians 13:1-2 (NIV)

"If I speak in the tongues of men or of angels, but do not have love, I am only a resounding gong or a clanging cymbal. If I have the gift of prophecy and can fathom all mysteries and all knowledge, and if I have a faith that can move mountains, but do not have love, I am nothing."

The examples Paul used are all good things, which he endorsed in other parts of his writing. But without love, they are useless. In the same way, the three educational aspirations I described earlier are all good things, but ultimately, fall short without love.

As part of the college-wide review, our staff recently engaged with the [Alice Springs \(Mparntwe\) Educational Declaration \(2019\)](#). A robust and commendable set of educational objectives endorsed by all State and Federal Education Ministers. The paper outlines the broad educational goals they want for all Australian young people. As a secular document with humanistic underpinnings, we wanted staff to respond to these ideas from a Christian world view. During this process, Emmaus staff were asked to identify the statements included in the document they felt most resonated with the education we provide to our students. Despite all the statements available in the paper, which included many worthy ideas such as encouraging life-long learning, cultivating curiosity, assisting students to develop fundamental numeracy and literacy skills. The following four points were prioritised by the majority of staff.

Students will:

- Act with moral and ethical integrity
- Have empathy for the circumstances of others and work for the common good
- Develop personal values and attributes such as honesty, empathy, loyalty, responsibility and respect for others
- Relate well to others and maintain healthy relationships

Often schools make high educational outcomes their number one priority. The fruit becomes the focus. At Emmaus, we are more interested in cultivating a rich soil, emphasising a loving and caring community. We then trust that God is the one who grows the fruit (Matthew 13).

The fascinating thing about the Emmaus phenomenon is while our primary focus is on cultivating rich soil, God continues to bless the effort of our students and teachers with an abundance of fruit. In other words, the educational results our students receive still significantly exceed state and national averages. In fact, this [website](#) placed our secondary school in the top 10 independent schools in South Australia based on 2019 ATAR and NAPLAN results. We are humbled and grateful to God for this academic success, but this does not define our purpose. Something even greater does, and that is exactly what we are currently reviewing and I look forward to bringing you more updates soon.

Adrian Cotterell
Director of Studies F-12

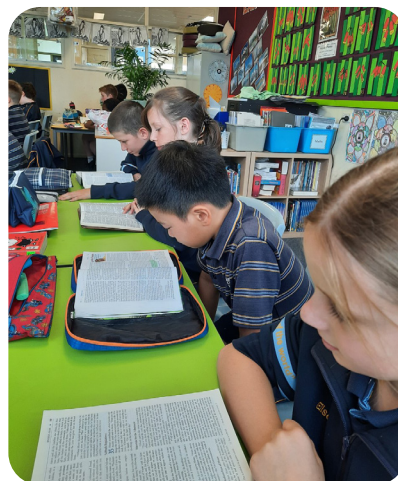
Junior School - South Plympton

Faith permeates our days in Junior School

Praising God through worship, starts many of our mornings with children's singing filling the corridor.

In our Bible lessons, students in Years 5 and 6 are encouraged to bring their personal Bibles from home, go deeper in God's word, listen to Him and respond to His Word. Asking "Big Questions" about faith is a focus for student discussions. Prayer is active in the classroom.

The Western stairwell is lined with hand drawn pictures of familiar Bible stories depicting the time line of Jesus's life. Our prayer is that every student can meet Jesus on their educational journey through Emmaus Christian College.



Susanne Milne
Curriculum Coordinator Years 3-6

Junior School - Brooklyn Park

We love books!

At our Brooklyn Park campus the students in Foundation Giles have partnered with Year 3/4 Houston for Buddy Class this year. We started with shared reading, our older buddies bringing a picture book of their choice to read to their new Foundation friends.

The Foundation students were able to practice their developing reading skills and share their new reader.

Identifying newly learnt letter sounds, "Tricky Words", discussing what's happening in the pictures and predicting what might happen next were all part of the sharing experience.

We are looking forward to our next buddy activity!



Gillie Giles
Foundation Teacher

Middle School

Improvising!

On Friday of Week 7, Year 9 Drama students were treated to a performance by Impro NOW! Three professional improvisers acted out scenes based on audience suggestions, following the rules of Theatre Sports games. They also invited several students to take part and join them on stage. The Year 9s loved performing with and watching the professionals demonstrate the improvisation principles they have been learning about, including: Committing to a shared purpose, daring to fail, yielding to offers, saving others and accepting and empowering the ideas of others.



Rebecca Dal Santo
Middle School Teacher

Who is God?

This term in 7M, we have investigated the character of God in Christian Studies. Our morning devotions have had a similar theme. Students have been rostered on to deliver a devotion that addresses the question, "Who is God?" Students have worked together to share a series of theological and biblical Kahoots (interactive online quizzes), role plays, object lessons, worship songs and other creative ideas that all point to the character of God. The pictures below capture a recent morning's devotion in which students had to guess the particular miracle that was performed by Jesus in a fun "Pictionary" style way.



Andrew Malcolm
Middle School Teacher

Senior School

Year 12 Excursion

Our Year 12 Geographers enjoyed visiting the Migration Museum in Adelaide, as part of their study on contemporary migration. The exhibitions gave the students an excellent insight into South Australia's migration history and how the countries from which we draw migrants has changed over time. Personal stories of people who arrived in South Australia since 2000, highlighted the range of causes of migration and helped to bring the subject to life.

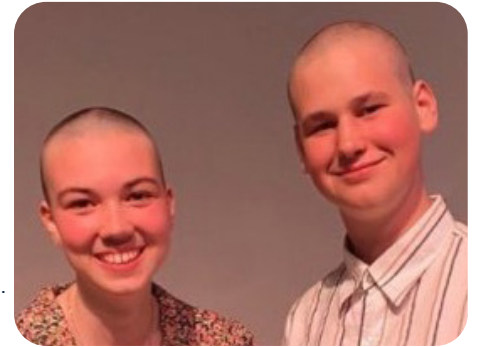


Chris Bright
Senior School Teacher

Fund Raising for The World's Greatest Shave

Two of our Senior students have just recently raised over a staggering \$5,700 for The Greatest Shave in order to support those who suffer with cancer of the blood, Leukaemia. Year 11 student Sam and Year 10 student Eve are both to be congratulated for their bravery and fund-raising efforts as organised by their church, Adelaide West Uniting. They are still receiving donations which can be accessed via the clicking [here](#).

So, if you see two students who look a bit 'punk rocker' like, please congratulate them for their big hearts.



Andrea Grear
Head of Senior School

Student Absences or Leaving Early

Can parents and caregivers please make sure they advise Student Services for reasons behind student absences on the day of the absence. Staff have a duty of care for the welfare of their students and it helps considerably to have an absence accounted for efficiently. The College Absentee Line is 08 8292 3838.

Similarly, students, other than Year 12 students, who are late or have to leave early are also required to have parental permission/explanation and a written or emailed note is also required. Alternatively, parents can call Student Services on 08 8292 3820.

Your help with this would be greatly appreciated.

Andrea Grear
Head of Senior School

Uniform Shop

Winter uniform for Middle and Senior students

Middle and Senior school students are required to wear winter uniform in Terms 2 and 3. During Terms 2 and 3, summer uniform is permitted when the temperature is 27C or over, as forecast by the BOM at 4pm the day prior.

School Holiday Opening hours, Week 2 of school holidays

Thursday 22 April 11.00am - 4.00pm

Friday 23 April 9.00am - 1.30pm

By Appointment Only

Alternatively, you can book an appointment for Middle School Winter Uniform on the following days, during the school holidays, please allow 20 minutes per child.

Tuesday 20 April 9.20am - 3.40pm

Wednesday 21 April 9.20am - 3.40pm

Please click [here](#) to make your bookings online via SOBS.

Please refer to the uniform book on our College [website](#) for more details.

Thank you!

2021 Normal Opening Hours

Monday 8.30am - 10.00am
3.00pm - 5.00pm

Thursday 8.30am - 10.00am
1.00pm - 1.30pm
3.00pm - 5.00pm

If you need any uniform, please do not hesitate to [email](#) or phone. You can also order and purchase items via phone on 08 8292 3810.

Christine Blom-Cursaro
Uniform Shop Manager

Launch News

The Australian Computational and Linguistics Olympiad - OzClo Competition

On 3 March Emmaus had three teams of four Middle and Senior students participate in a two-hour long National online competition.

450 Australian teams developed their own strategies to solve language-analysis problems about fascinating real languages such as "Beja", "Waanji", "Waama", "Ogham" and "Sauk".

Only the three top teams for each region are invited to participate in the National Round.

We are very pleased to announce that our Senior team gained a place in the top 3 in South Australia and therefore will be competing in the final round on Wednesday 24 March at Flinders University, City Campus.

Congratulations to Erica, Jenna, Matthew and Paul on their teamwork and analysis!

We wish them all the best.

Sarah Grieger
Middle & Senior School Teacher

and

Susanne Milne
Launch Coordinator F-10
Curriculum Coordinator Years 3-6



From the Library

Premier's Reading Challenge (PRC)

For students in Foundation to Year 2 the PRC is facilitated by Library staff. For all students in Years 3-12, students themselves will need to record their reading on the appropriate Reading Record Sheet. Junior school students have already started this process. Middle and Senior school students can access their Reading Record sheet via Google Classroom or can speak to the Library staff. There is plenty of time to read the 12 books required for the 2021 PRC. For information about the PRC and to search for books for each Reading level please access their [website](#).

Overdue books

Please check at home for school resources that can come back to the Library. We do send overdue notices via email and the Library system will auto-generate these notices until the books are returned. We really appreciate prompt action in returning books before due dates.

We know that there are occasions when books go missing. If you are unsure about a missing book or feel that the book was returned, please contact the library via [email](#).

A book that is damaged will incur a replacement fee. For this reason, we require Foundation to Year 2 students to use a library bag (preferably a waterproof bag) and older students are required to take care of their books.

Read often and regularly

Make every effort to encourage your child(ren) to be readers for life! There are many benefits to regular reading, and it is our aim to find appropriate reading material for every borrower.

Encourage family reading time and shared reading and discussions about books. Although screen time is attractive, it will not have the same brain-expanding potential as a book. The 'struggle' to read will enable the brain to work harder and develop more than passive viewing. Vocabulary development and expressive ability will improve with regular reading. Learning to see the world from the perspective of another person is also a way to develop empathy and this is especially enhanced when we 'walk a mile in the shoes' of a character.

Library Staff

Carolyn Hull, Alicia Buxton and Jan Maschmedt

Canteen Corner

If you have time and would like to volunteer in the canteen, please come in and see me or you can [email](#) me.

If you have any questions regarding the Canteen menu please do not hesitate to [email](#) or telephone 8292 3860.

Roster

Week 9 T1

Thu 25

Fri 26

Week 11 T1

Mon 5

Tue 6

Wed 7

Thu 8

Fri 9

Public Holiday

Rebecca Vincent

Week 10 T1

Mon 29

Tue 30

Wed 31

Thu 1 April

Fri 2

Week 1 T2

Mon 26

Tue 27

Wed 28

Thu 29

Fri 30

Karen Baker

Public Holiday

Student Free Day

Student Free Day

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and collect a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

Sharon Hughes

Canteen Manager

Have you completed the Christian School Community Profile Survey?

Why do parents choose Christian Schools?

If you have not yet completed the CSA Survey: 'Why parents choose Christian Schools', we are still taking submissions until 1 April. **Please check your inbox to access the secure survey link.**

The survey results will provide important insights into the reasons why parents choose to send their children to Emmaus and will give us a better understanding of our community. This will assist us with future school planning and improvement strategies.

The online survey will only take **15-20 minutes** to complete. Your responses to the survey are anonymous and confidential.

We ask that only one Emmaus parent from each family complete the survey.



WHY PARENTS CHOOSE
Christian schools

PROJECT SPONSOR
The School Photographer

ORIMA
RESEARCH

CHRISTIAN
SCHOOLS
Australia