



Level: Year 10

Subject Name: Art Design

Prerequisites: Nil

Assumed knowledge: Nil

Course Summary: Year 10 Art is a semester program and will cover core concepts of graphic design and product design..

Course content:

PRACTICAL

Graphic Design

- Introduction to Adobe Illustrator with vector based designs
- Introduction to Adobe Photoshop: Andy Warhol inspired printed Pop Art portraits
- Designing the annual College Magazine cover using photography and Adobe Design programs

Product Design

- Application of designs to a range of products through use of the laser cutter and print media, including: calendar, pendants/ jewelry, labelled iPhone case and/or book cover

THEORY

- Understanding the Design Principles in analysis
- Artist statements and reflections
- The history of modern design and its social, technical and political changes

Assessments:

- Developmental work (research and drawings)
 - Practical assessment for ongoing major assignments
 - Theory based analysis tasks
-



Level: Year 10

Subject Name: Art

Prerequisites: Nil

Assumed knowledge: Nil

Course Summary: Year 10 Art is a semester program and will cover core concepts of drawing, painting, sculpture and printmaking.

Course content:

PRACTICAL

Drawing

- Skills in observation techniques
- Exploration of drawing media
- Fundamentals of portraiture

Painting

- Acrylic paint exploration of techniques and styles
- Major artwork on canvas demonstrating personal aesthetic: still life, abstract or portrait

Sculpture

- Mixed media assemblage techniques with an emphasis on sustainability
- Wire installation-based sculpture

Printmaking

- Silk screen-printing techniques and styles
- Design based printmaking: creating a self-portrait stencil and exploring screen printing methods and media
- Lino printmaking

THEORY

- Understanding the Art Elements in analysis
- Art appreciation including an introduction to art analysis and artist statements
- The history of modern art and its social, technical and political changes

Assessments:

- Developmental work (research and drawings)
 - Practical assessment for ongoing major assignments
 - Theory based analysis tasks
-



Level: Year 10

Subject Name: Careers Christianity and Personal Planning

Prerequisites: Nil

Assumed knowledge: Nil

Course Summary: CCAPP is studied by all students and includes the Bible and Health Curriculum. 4 lessons per week.

Course content:

COURSE CONTENT:

Spiritual Development

- The Gospel
- The Church
- Relationships and Christian character
- Christian service & Community outreach

Personal Development

- Time management and study skills
- Career research
- Work Experience

Health Development

- Alcohol and other drugs
- Relationships and sexuality
- Mental health and wellbeing

Work Experience

- Career awareness
- Career preparation
- Employer expectations

Assessments

- Worksheets
 - Assignments
 - Bookwork
 - Participation in group work
 - Journals
-



Level: Year 10

Subject Name: Child Studies

Prerequisites: None

Assumed knowledge: Nil

Course Summary: Year 10 Child Studies is a Semester subject which provides an introduction to Child Development from conception to eight years. This course is particularly for those students wishing to study the subject in Stage 1 & 2 SACE Child Studies.

Students look at a number of issues related to conception, pregnancy, foetal and child development. These issues are focused around decisions leading to and relating to healthy pregnancy, birth, parenting, child safety and optimal child development. Nutrition and Breakfast for children is also a focus topic and gives opportunity for practical based assessment.

Course content:

Semester 1:

- Conception & Pregnancy
- Birth & Delivery options
- Parenting styles
- Child Safety
- Sewing revision and development of skills
- Immunisation
- Child Nutrition

ASSESSMENTS

- Practical Activities – Child Safety, Baby bib construction, Funky Toy construction – suitable for a child aged 4+. Healthy Breakfast Practical
 - Group Activity – Research into individual topic, Group poster and Oral presentation.
 - Individual Research – Child Safety and Kidsafe Organisation
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Level: Year 10

Subject Name: Design and Technology

Prerequisites: none

Assumed knowledge: none

Course Summary: In Design and Technology, students apply their knowledge and understanding of technological concepts to the investigation, analysis, development, and communication of ideas for product or systems design, production, and evaluation. This requires research of various design considerations including the impact of technological practices, products, or systems on individuals, society, and/or the environment.

Semester content:

Material Products – students use a range of manufacturing technologies such as tools, machines, equipment, and/or systems to design and make products with resistant materials. Contexts include wood and recyclable materials.

Assessments:

- Solar Powered Vehicle from recyclable materials and evaluate their product.
 - Furniture construction, students investigate, design using CAD, and manufacture a coffee table using a variety of machines, powered and hand tools, then evaluate their finished product.
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Level: Year 10

Subject Name: Dance

Prerequisites: Nil.

Assumed Knowledge: 9 Dance

Course Summary:

Dance enables students to develop a movement vocabulary with which to explore and refine imaginative ways of moving both individually and collaboratively. They choreograph, rehearse, perform and respond as they engage with dance practice and practitioners in their own and others' cultures and communities. Dance knowledge, understanding and skills ensure that, individually and collaboratively, students develop:

- body awareness and technical and expressive skills to communicate through movement confidently, creatively and intelligently
- choreographic and performance skills and appreciation of their own and others' dances
- aesthetic, artistic and cultural understanding of dance in past and contemporary contexts as choreographers, performers and audiences
- respect for and knowledge of the diverse purposes, traditions, histories and cultures of dance by making and responding as active participants and informed audiences.

Outside participation in dance support classroom learning but is not compulsory.

Course content:

- Dance Performance - Rundle Mall
- Dance Technique - Modern Jazz, Ballet & Contemporary
- Dance Composition - Duos
- Dance Understanding - Responding to Cultural Dance

Assessments:

- Performance: 30%
 - Composition: 30%
 - Technique Assessment 30%
 - Responding to Dance 10%
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Level: Year 10

Subject Name: Design and Technology

Prerequisites: none

Assumed knowledge: none

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Assessments:

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Level: Year 10

Subject Name: Drama

Prerequisites: Year 9 Drama

Assumed knowledge: Year 8 & 9 Drama

Course Summary: By the end of Year 10, students analyse the elements of drama, forms and performance styles and evaluate meaning and aesthetic effect in drama they devise, interpret, perform and view. They use their experiences of drama practices from different cultures, places and times to evaluate drama from different viewpoints.

Students develop and sustain different roles and characters for given circumstances and intentions. They perform devised and scripted drama in different forms, styles and performance spaces. They collaborate with others to plan, direct, produce, rehearse and refine performances. They select and use the elements of drama, narrative and structure in directing and acting to engage audiences. They refine performance and expressive skills in voice and movement to convey dramatic action.

Course content:

Semester 1:

Theatre History, Theory & Improvisation

- Improvisation technique and training
- Character study
- Research
- Personal Project
- Interpretation and analysis of dramatic techniques and works

Semester 2:

Performance Training & Theatre Production

- Actor training
- Off Stage role development
- Group Production
- Reflective piece
- Interpretation and analysis of dramatic techniques and works

Assessments:

- Reflecting
 - Workshop
 - Responding
 - Performance
-



Level: Year 10

Subject Name: English

Prerequisites: Nil

Assumed knowledge: Nil

Course Summary: English is a core subject of the Australian curriculum.

Course content:

Unit 1: Language and Literacy

- Selected activities from 'Pearson Language' activity book
- Critical Literacy workbook

Unit 2: Film Study

- Various tasks introduce concepts/conventions of film
- Analysis of film techniques
- Written response to film as text

Unit 3: Shared Text - Class Novel

- Concepts of text construction identified and practised.
- Variety of text and non-text responses (written and oral)
- Formal Oral presentation
- Essay writing skills introduced and practised.

Unit 4: Independent Novel Study

- Varying tasks encourage interpretative thinking skills.
- Narrative perspective and characterisation identified.
- Essay writing skills practised

Assessments

- Students will be given an overview of assessment tasks (and applicable weighting) at the start of each term.
 - Varying tasks provide opportunity for both creative and analytical responses to texts, as well as non-text responses.
 - In each unit students will plan, draft and polish written, multimedia and oral pieces.
 - Reflective reading and comprehension skills will be developed.
 - Oral and multimedia communication skills will be practised.
 - Spelling and grammar skills will be practised.
 - Students will be reminded of the College's Policy on Plagiarism, and continue to practise appropriate referencing where required.
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Level: Year 10

Subject Name: Food and Hospitality

Prerequisites: Nil

Assumed knowledge: Year 9 Home Economics

Course Summary: Year 10 Home Economics focuses on further developing and refining basic skills in cookery and food presentation. The course involves identifying current influences on food choices and how this impacts the community. Students also learn a variety of cake decorating techniques in which they plan a catering event and create a cake that suits the desired theme.

Course content:

Semester 1:

- Cookery Terminologies and Techniques
- Budgeting
- Life Stages and Nutrition
- Event Planning
- Cake decorating

Assessments:

- Cooking Terminology Research poster and Oral Presentation
 - \$5 Challenge Budgeting Group Portfolio and Practical
 - Homelessness Research Task
 - Entertainment Package Portfolio
 - Cake Decorating Practical Task
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Level: Year 10

Subject Name: French

Prerequisites: Year 9 French

Assumed knowledge: Year 8 and 9 French

Course Summary: The course will be covered using an intercultural language learning approach, exploring the connections between language and culture.

Course content:

Interactions will include:

- Comparing, agreeing and disagreeing
- Talking about what you want and are able to do
- Talking about what to wear
- Talking about the weather
- Expressing how you feel
- Say what you have done in the past
- Talking about what is necessary
- Choosing, ordering and paying for food
- Asking and giving advice
- Buying train tickets.

Assessments

This will consist of:

- Vocabulary and grammar tests
 - Interactions
 - Written tasks
 - Aural comprehension.
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Level: Year 10

Subject Name: Geography

Prerequisites: None

Assumed knowledge: None

Course Summary:

Geography is a course that is so much more than capital cities and naming flags, although knowing these are useful things. Geography is a subject designed to inspire curiosity and wonder about the diversity of the world's places, peoples, cultures and environments. Geography enables students to question why the world is the way it is, and reflect on their relationships with and responsibilities for that world. This course involves two units, on Environmental and then Human Geography.

Course content:

Semester 1:

- Land Management
- Human Well-being

Assessments:

- Skills and applications tasks
 - Inquiry tasks
 - Tests
 - Bookwork
 - Reflections
 - Field work
-



Level: Year 10

Subject Name: History

Prerequisites: None

Assumed knowledge: None

Course Summary:

“History is bunk” declared Henry Ford in 1916. Well, in this subject we set out to prove Mr Ford wrong. Year 10 History is a course that covers three significant topics of the 20th Century. Throughout the year students will be exposed to big questions such as: How did the nature of global conflict change during the twentieth century? What were the consequences of World War II? How did these consequences shape the modern world and how was Australian society affected by other significant global events and changes in this period?

Course content:

- World War 2
- Rights and freedoms (1945 – the present)
- Popular culture (1945 – present)

Assessments:

- Skills and applications tasks
 - Inquiry tasks
 - Bookwork
 - Group Work
 - Source Analysis
-



Level: Year 10

Subject Name: Indonesian

Prerequisites: Year 9 Indonesian

Assumed knowledge: Year 8 and 9 Indonesian

Course Summary: Students will continue their study of the Indonesian language through a wide variety of written, oral and aural activities. They will also extend their understanding and knowledge of Indonesian culture, arts, geography and history through assignments and films.

This course is a prerequisite for Stage 1 Indonesian.

Course content:

- Exchange ideas and opinions of various topics related to Indonesia
- Use prefix and suffix
- Apply knowledge of textual features to comprehend and create public texts
- Reflect on intercultural encounters
- Identify, make connections and apply formal and informal language in various texts

Assessments

- Vocabulary tests
 - Grammar tests
 - Oral tasks
 - Written tasks both in Indonesian and English
 - Assignments
-



Level: Year 10

Subject Name: Information Processing and Publishing

Prerequisites: Nil.

Assumed Knowledge: 9 Computing (Digital Technologies)

Course Summary: Students apply practical skills and design principles to provide creative solutions to text-based communication tasks. They create both hard copy and electronic text-based publications, and evaluate the development process.

Students use technology to design and implement information processing solutions, and identify, choose, and use the appropriate computer hardware and software to process, manage and communicate information in a range of contexts.

Course content:

- Print Media Publishing
- Electronic Publishing (Web Design)

Assessments:

- 3 Practical Skills Tasks - 50%
 - 1 Issues Analysis Reports - 20%
 - Project - 30%
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Level: Year 10

Subject Name: Digital Technologies

Prerequisites: nil

Assumed knowledge: Year 9 computing

Course Summary: Students investigate existing information technology systems to discover their nature and components. They develop a range of information technology skills and techniques while creating their own systems that can be tested and evaluated. They develop and apply specialised skills and techniques in the use of software in a number of information technology areas.

The focus capabilities for this subject are citizenship, learning, communication, and work.

Course content:

- Hyper-Text Mark-up Language
- Website Programming
- Computer and Communication Systems
- Application Programming

Assessments:

- 2 Practical Skill Tasks (40%)
 - 1 Assignment (20%)
 - 1 Test (10%)
 - Project (30%)
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Level: Year 10

Subject Name: Mathematics

Prerequisites: Nil

Assumed Knowledge: Year 9 Mathematics

Course Summary: Year 10 Mathematics follows the Australian Curriculum and is assessed against the prescribed Achievement Standards. Year 10 Mathematics prepares students for both Mathematical Methods and Pre-Specialist Mathematics at Year 11. With parental consent, students may undertake an adjusted form of each assessment task preparing them for SACE Stage One General Mathematics or Essential Mathematics.

Course content:

Semester 1:

- Algebra
- Coordinate Geometry including Simultaneous Equations
- Financial Mathematics
- Indices and Algebraic Expansion

Semester 2:

- Solving Quadratics
- Measurement
- Congruence and Similarity
- Pythagoras and Trigonometry
- Probability
- Statistics and Bivariate Statistics

Assessments:

- 7 x 1 hour Tests covering the major topics with the exception of Measurement and Statistics
 - 3 Investigations in the topics of Simultaneous Equations, Measurement and Statistics
 - 10 Skills Task Sheets covering basic skills in the topics covered.
-



Level: Year 10

Subject Name: Music

Prerequisites: Year 9 Music or the equivalent of AMEB Grade 2 Theory and Practical.

Assumed knowledge: Year 9 Music

Course Information:

It is essential that all music students must undergo approximately 30 minutes of individual instrumental tuition per week. This is facilitated by instrumental tutors at school or privately. Tuition is provided at various times throughout the week with the aim to limit disruption to other subject lessons.

Students are encouraged to be part of at least one of the School's extra-curricular ensembles and at times, participate in musical events outside of regular school hours.

This course is designed to prepare students for SACE Stage 1 & 2 Music.

Course content:

50% of the course focuses on the development of practical skills.

- Class Band/Choir: Students learn together and individually via practicing and performing musical works of varying styles.
- Music Performance Levels: Students have an opportunity each semester to perform as a soloist.

50% of the course focuses on the development of theory, aural skills and history of music.

- Theory: Course equivalent to AMEB Grade 3. (Refer to the Music Director for more detailed information). In addition, the student's arranging and composing skills are furthered.
- Aural: Aims to develop the student's aural skills (melodic and rhythmic dictation etc.) concerning the concepts covered within the theory aspects of the course.

Assessments:

Students are given an overview of the assessment methods and tasks at the start of each term. Items assessed will include:

- Theory and Aural knowledge and application.
 - Performance standard on instrument (Accuracy, Technique, Musicianship).
 - Behaviour and participation within Class Band/Choir.
 - Homework tasks.
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Level: Year 10

Subject Name: Personal Learning Plan

Prerequisites: Nil

Assumed knowledge: Nil

Course Summary: Personal Learning Plan (a Stage 1 SACE unit) is studied by all students (2 lessons per week). It is focused on goal setting and the development of the SACE capabilities: literacy, numeracy, ICT, ethical thinking, intercultural awareness, critical and creative thinking and the personal and social capability

Course content:

Social living and responsibility: Journal

- Reflection on ethics, intercultural, personal and social capabilities.

Pathway Planning

- Research possible career options and plan subject selection.

Capability Development Contract

- Students will create a S.M.A.R.T goals and strategies to achieve it. Progress will be charted through a development contract.

Work Experience reflection

- Reflection on work experience placement.

Assessments

- Worksheets
 - Assignments
 - Bookwork
 - Participation in group work
 - Journals
-



Level: Year 10

Subject Name: Science

Prerequisites: None

Assumed knowledge: None

Course Summary:

In Science each year, the course is a stand alone course where aspects covered in previous years may be re-visited for further study the following year. During Year 10 Extension, modules are offered to students showing potential to continue in the Sciences, while the standard program caters for all students to discover relevance of science for themselves, that adheres to the Australian Curriculum.

AIMS:

- a) The world around is an awesome place. Through this course we intend to establish an awareness of the wonder, variety and intricate detail of God's creation
- b) We live in a constantly changing world. Science has and is contributing to these changes. Through science therefore we intend to prepare and equip our students to fully function in this changing world.
- c) Science is a means of understanding our body and the environment we live in. Through this course we intend to foster attitudes towards healthy living and we encourage our students to actively contribute to maintaining a healthy environment.

Course content:

Chemistry:

- Chemical reactions and Periodic Table

Physics:

- Electricity at work, Electromagnetic waves, Newtonian motion

Earth Science:

- The Universe and Atmosphere (a brief outline)

Biology:

- Genetics, Inheritance and cell division, classification, theories of origins of life

Assessments:

- Practicals
 - Tests
 - Assignments
-



Level: Year 10

Subject Name: Sport Science

Prerequisites: Year 9 Health and Physical Education

Assumed knowledge: Year 9 Health and Physical Education

Course Summary: The 10 Sport Science curriculum supports students to refine and apply strategies for maintaining a positive outlook and evaluating behavioural expectations in different leisure, social, movement and online situations. Students learn to critically analyse and apply health and physical activity information to devise and implement personalised plans for maintaining healthy and active habits. They also experience different roles that contribute to successful participation in physical activity, and propose strategies to support the development of preventive health practices that build and optimise community health and wellbeing.

Students learn to apply more specialised movement skills and complex movement strategies and concepts in different movement environments. They also explore movement concepts and strategies to evaluate and refine their own and others' movement performances. Students analyse how participation in physical activity and sport influence an individual's identities, and explore the role participation plays in shaping cultures. The curriculum also provides opportunities for students to refine and consolidate personal and social skills in demonstrating leadership, teamwork and collaboration in a range of physical activities.

Course content:

Semester 1:

- Skeletal and Articular Systems
- Muscular System
- Sports Injuries and Management
- Sports Strapping Course

Semester 2:

- Promoting involvement in Physical Activity
- Training Principles and Methods
- Fitness Components (Skill and Health Related)
- Fatigue, Recovery and Overtraining
- Sports Coaching

Theoretical Assessments (40%):

Semester 1:



- Skeletal and Articular System Laboratory Report
- Muscular System Report
- Sports Injuries and Management Analysis
- Sports Strapping Course (Practical Assessment) Use your LAP to outline your assessments.
- End of Semester 1 Exam

Semester 2:

- Personal Fitness Training Assignment
- Fitness Circuit Presentation
- Fatigue, Recovery and Overtraining Analysis
- Sports Coaching Multimodal Presentation
- End of Semester 2 Exam

Practical Assessments (60%):

Semester 1:

- Touch Football
- Volleyball
- Netball
- Table Tennis

Semester 2:

- Soccer
 - Handball
 - Badminton
 - Basketball
-